Report of Head of Scrutiny and Member Development

Report to Tenant Scrutiny Board

Date: 16ᵗʰ April 2014

Subject: Learning and Development

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	☐ Yes	☒ No
Are there implications for equality and diversity and cohesion and integration?	☐ Yes	☒ No
Is the decision eligible for Call-In?	☐ Yes	☒ No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	☐ Yes	☒ No

Summary of main issues

1. Members of the Tenant Scrutiny Board have expressed a desire to continue to undertake any relevant learning and development in order for them to be as effective as possible when undertaking their scrutiny role.

2. To date members of the Board have undertaken various training sessions, looking at a number of different topics. Appendix 1 details the sessions undertaken so far.

3. To reflect the fact that there is now one single tenant Scrutiny Board, and that levels of knowledge may be different across the membership, it is felt important that the Board collectively considers what training and development it now needs.

4. To help facilitate this discussion, Tim Young has been invited to attend today's meeting. [1] Tim will provide members of the Board with various options for consideration. These are shown as appendix 2.

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[1] Tim is an independent consultant who has worked since 2006 with a wide range of authorities and organisations across the country, carrying out commissions in a variety of fields, including housing, health and policing. In doing so he draws on an extensive range of contacts and on his experience as the former Head of Scrutiny at the London Borough of Camden, which earned a national reputation for its scrutiny work. His housing work includes organising with tenants, researching   and writing publications and, most recently, providing training and support for tenant scrutiny panels.

Recommendations

5.   The Board is asked to consider what learning and development needs it has and the most appropriate way in which theses can be met.

Background documents[2]

None used